



Erasmus+

Erasmus  
Plus for  
Organic  
Sector



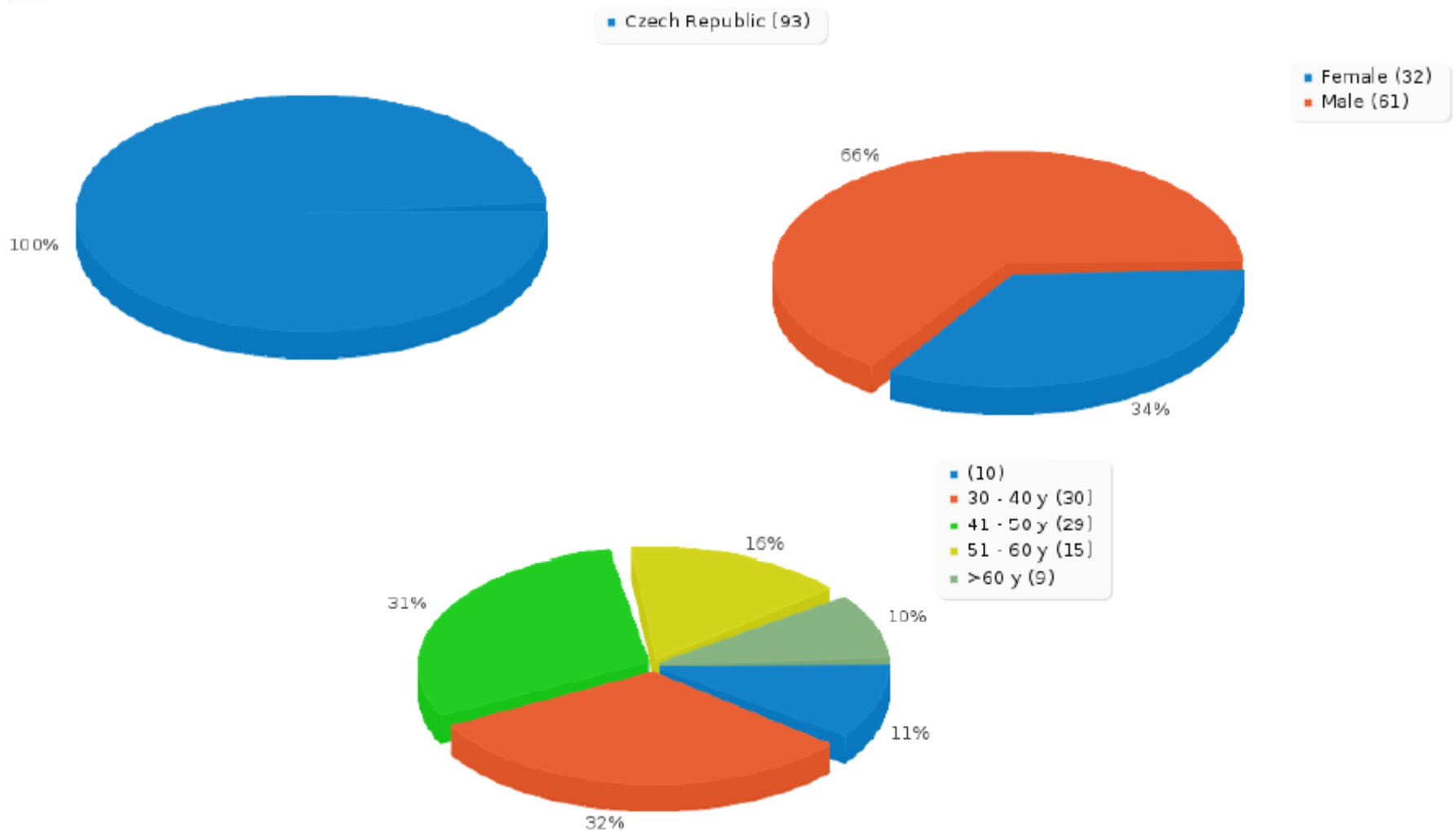
# Labour market needs: EPOS survey - results from Czech Republic

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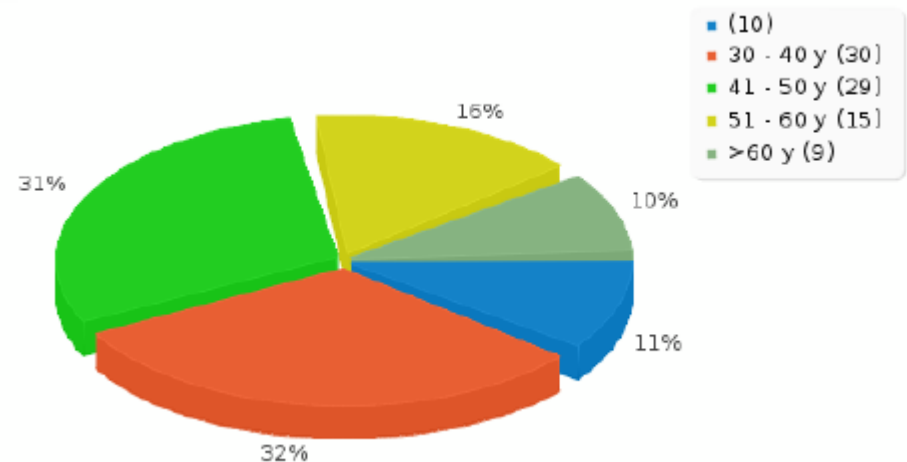
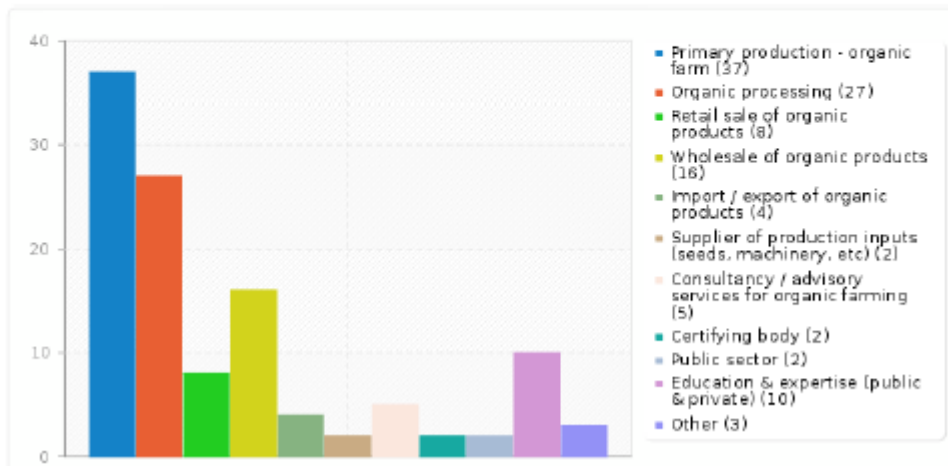
University of South Bohemia in České Budějovice

# Basic information



# Basic information

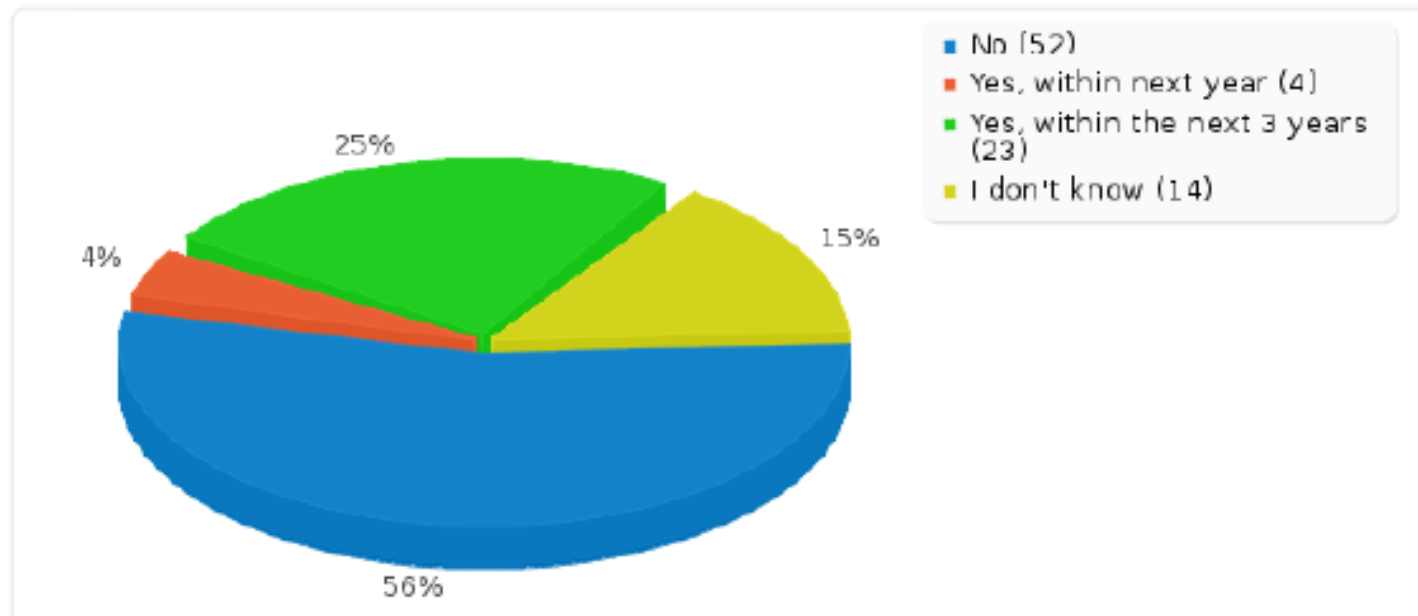
## II.1 What type of enterprise / institution do you represent?



# Interest in graduates employment

## III.2 Are you planning to employ such graduates?

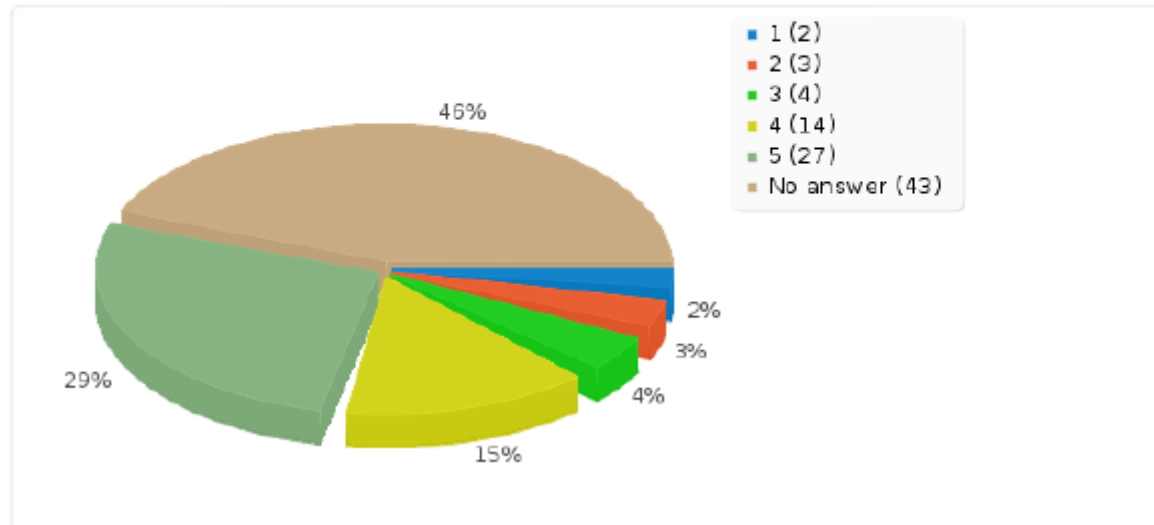
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# Eq. Kind of theoretical knowledge

III.4 What kind of theoretical knowledge in the field of organic food and farming do you expect from graduates?  
[Plant production]

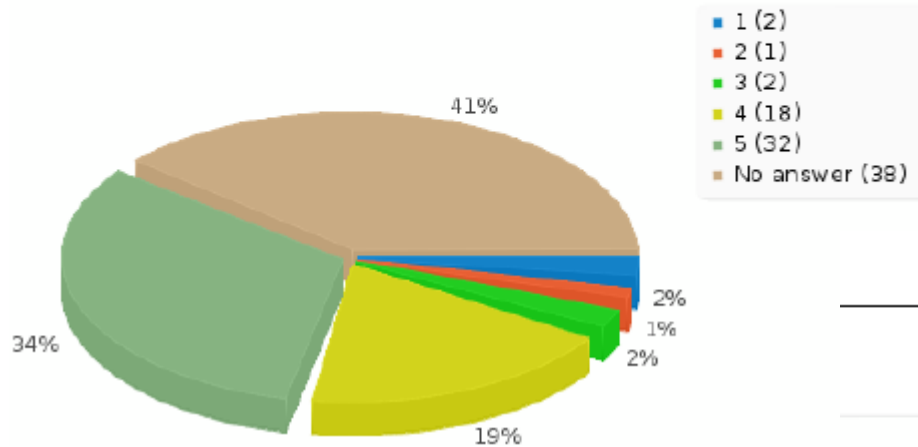
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# Employees selection

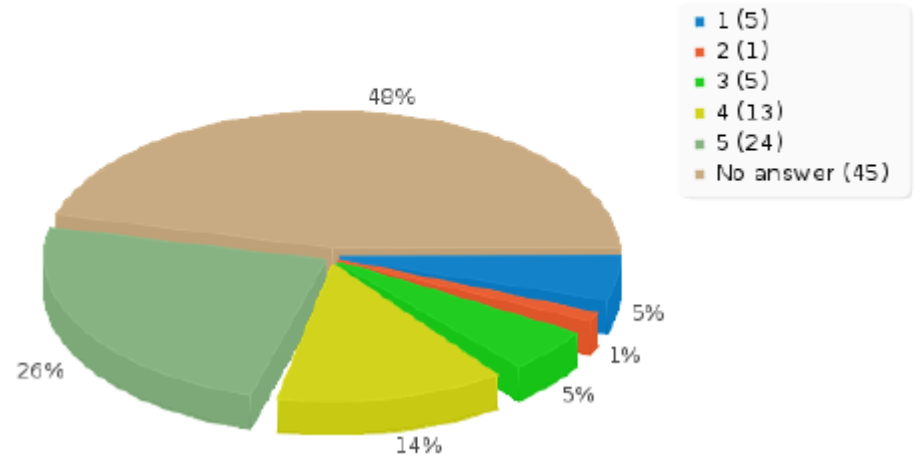
III.5 How do you recruit new employees?  
[I select people recommended by others]

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III.5 How do you recruit new employees?  
[I select from people I know]

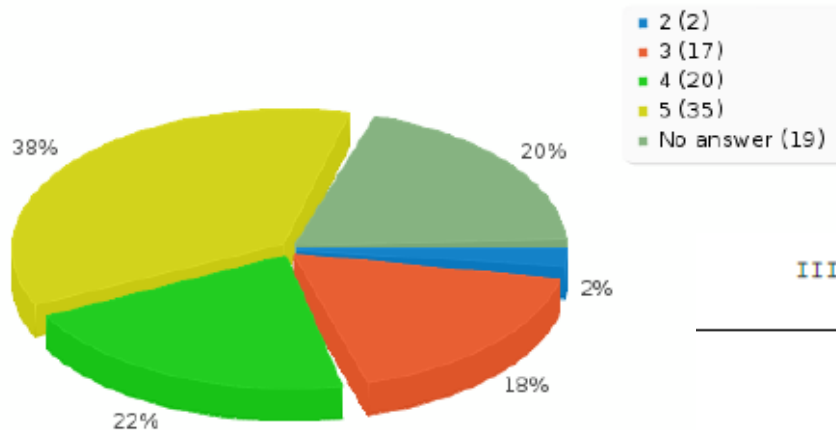
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# Theoretical vs. practical knowledge

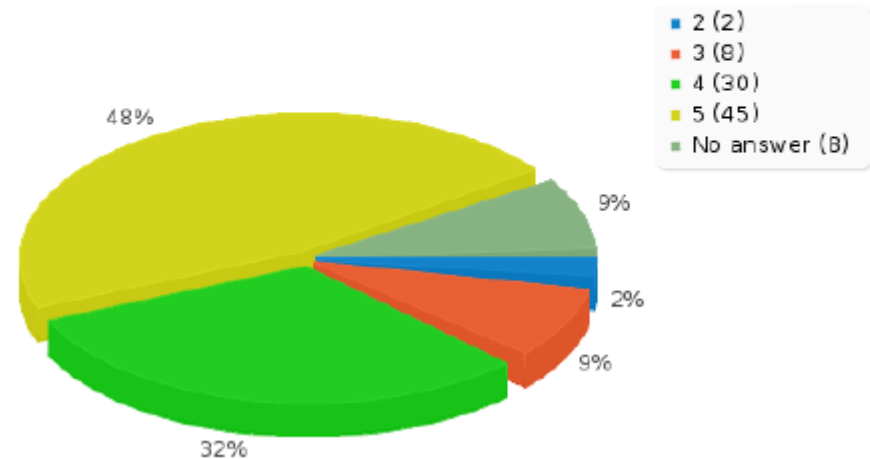
III.6 What kind of skills do you expect from your employees?  
[Theoretical knowledge]

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III.6 What kind of skills do you expect from your employees?  
[Practical expertise]

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# Kind of skills

What kind of skills do you expect from your employees (1= no important, in % of respondents)?

	1	2	3	4	5	no answer
Theoretical knowledge	20	2	18	22	38	0
Practical expertise	9	2	9	32	48	0
Ability to work in a lab	17	24	10	5	8	36
Computer skills	0	10	18	22	27	23
Knowledge of MS Office as a user	0	10	18	16	25	31
Ability of searching for information in the Internet	2	10	16	19	24	29
Knowledge of other specific computer software (statistics, budget etc.)	3	14	14	14	20	35
Communication skills to work with clients	0	12	17	29	18	24
Team working skills	1	10	20	26	22	21
Analytical/problem solving skills	0	0	12	33	32	23
Foreign language skills	5	11	15	22	25	22
Ability to adapt/act in new situations	1	10	19	24	16	30
Ability to work under time pressure (working to deadlines)	0	11	23	23	16	27
Ability to innovate and create	3	18	12	29	20	18
Knowledge of the existing mechanisms of financial support for enterprises	4	8	18	17	19	34

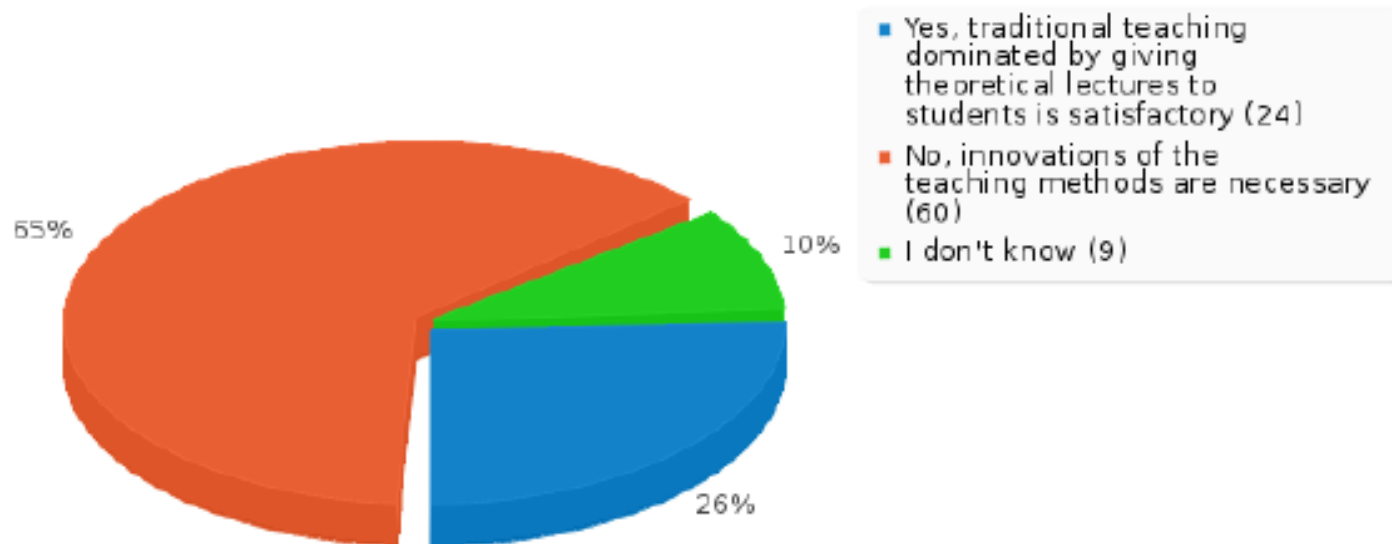


# Teaching inovations

## Field summary for Teaching

III.8 Are traditional teaching methods sufficient to prepare graduate to work in the organic sector?

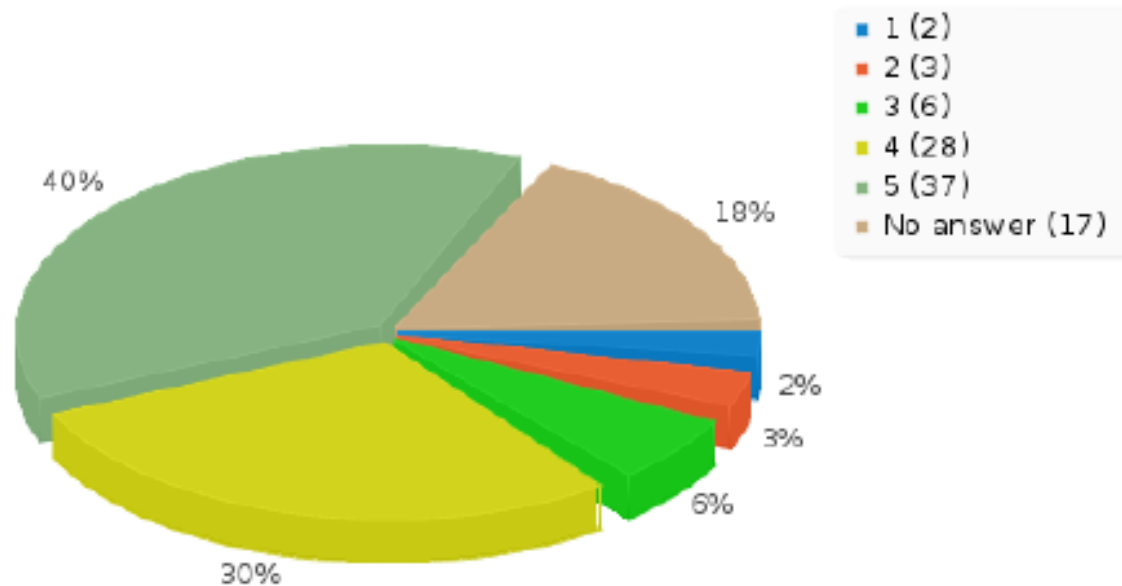
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# Cooperation with enterprises as learning method

III.9 If you think that innovations in the teaching methods are necessary, what kind of innovations would you recommend?  
[Learning by cooperation with enterprises/other representatives of the organic sector]

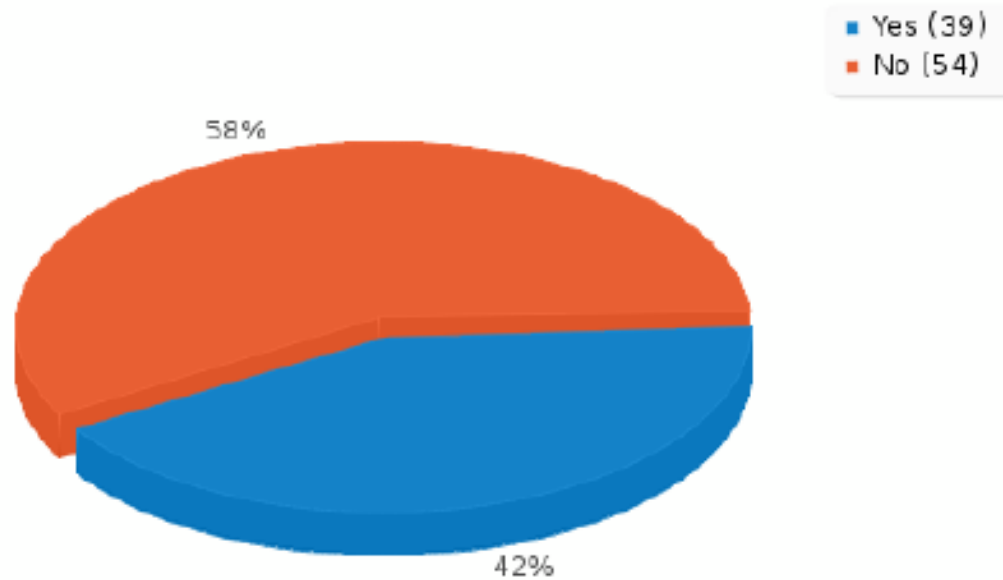
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# Satisfaction with knowledge in organic farming

III.7 Are you satisfied with the current level of knowledge and skills of university graduates in the field of organic production?

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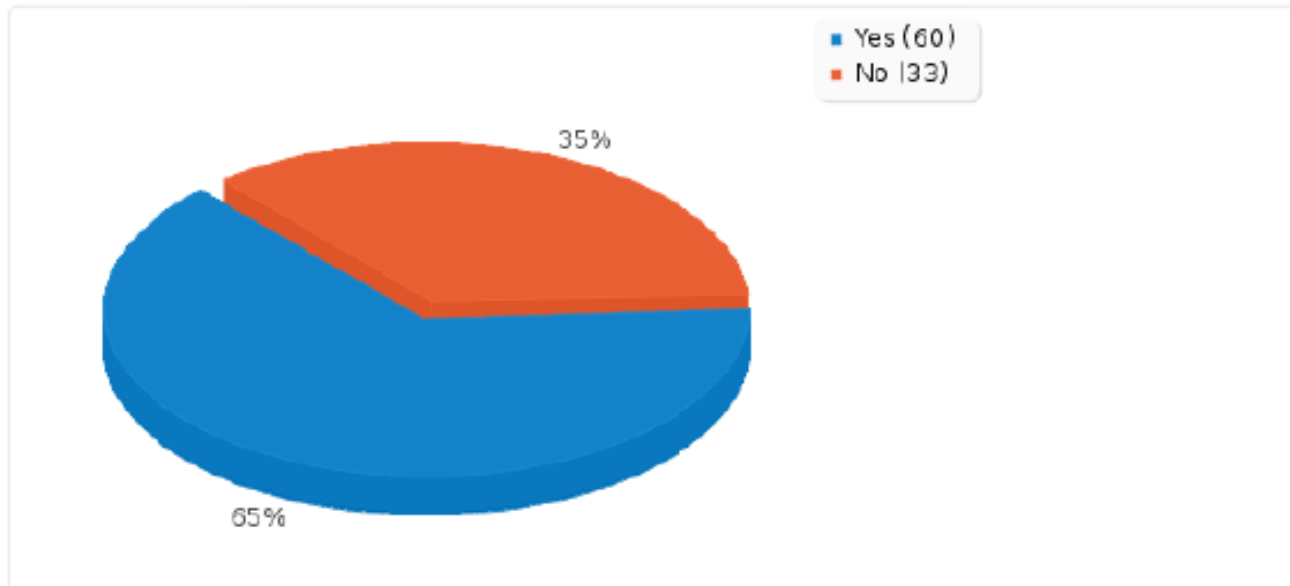


# Internships participation

## Field summary for Internship

III.10 Would you be interested in having/hosting master students for short term internships in your farm/enterprise/institution?

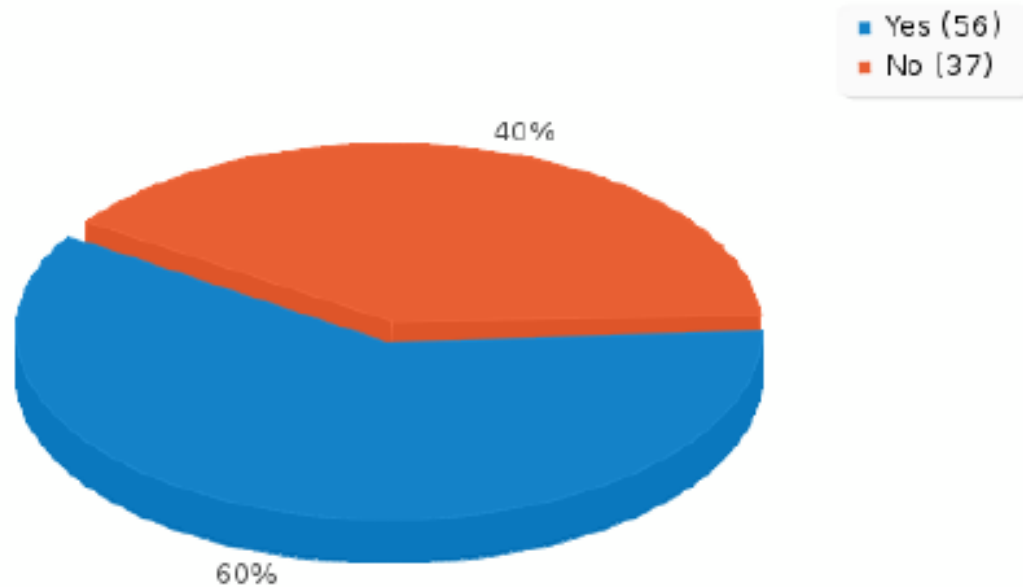
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# Scientific coopertion

V.1 Do you think that your unit could benefit from cooperation with scientific institutions?

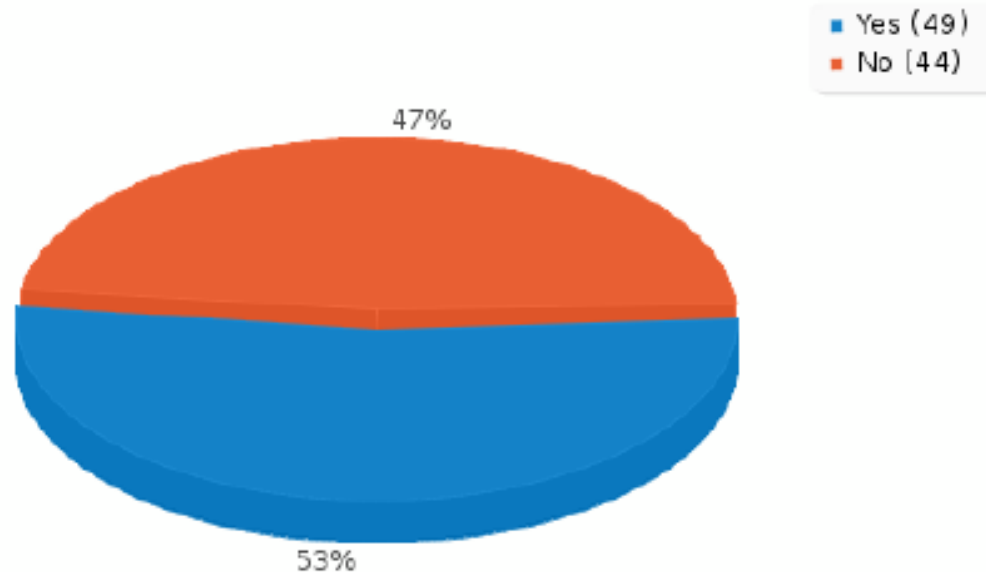
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# Could you help researchers?

V.2 Do you think that researchers could help you to solve current problems of your unit?

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# Conclusions

- No interest to employ graduates – 52%
- Employees selection – mainly recommendation and known people
- Practical knowledge more important than theoretical
- No interest in laboratory work
- High interest in Analytical problem solving skills
- Innovations in teaching needed (65%)
- Cooperation with enterprises as learning method
- No satisfaction with knowledge of graduates in organic farming (58%)
- Interest in internship participation (65%)
- Skepticism cooperation with scientific institutions