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Innovative teaching tools

UPM

Prof. Teresa Briz



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“Chil” Platform: knowledge in agriculture



- Agricultural platform to post information
- Also companies and official institutions take part
- There are blogs and different sections depending on the topic

Groups

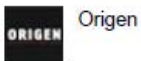
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News

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Events

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Origen

• Pistachos para el estrés
(26/02/2015)

• Premio Foro Agrario sobre
Naturación y Agricultura Urbanas -
Convoca



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Cepade: online courses

Masters y cursos online | Formación a distancia | CEPADE

<http://www.cepade.es/>



ACCESO AL CAMPUS VIRTUAL CEPADA

Usuario:
Contraseña:
¿Olvidó sus claves?

MATRICÚLATE YA

Solicitud de Información

Abierta Matriculación II Cuatrimestre

Cursos 2do Cuatrimestre (Marzo-Junio)

Búsqueda de Cursos

Nuevos Cursos 2014-2015

Cursos por Áreas

Programas Master

Programas de Especialización

Programas de Experto

Catálogo resumen de CEPADA (PDF)

Preguntas frecuentes

FORMACIÓN ONLINE
TÍTULOS PROPIOS DE POSTGRADO
UNIVERSIDAD POLITÉCNICA DE MADRID
Una Universidad de Excelencia

Abierto el Plazo de Matrícula **MATRICÚLATE AHORA**

Abierto Proceso de Matriculación Cursos 2014 - 2015.

UNIVERSIA - EXPERTISE

EXPERTISE
¿Eres una empresa?
¿Eres recién graduado?

Programa de Formación DUAL

ESCP - POLITÉCNICA

EMIB
TÍTULO MASTER EN DIRECCIÓN DE EMPRESAS INTERNACIONALES

Doble Titulación por la UPM y ESCP Europe

LIBRERÍA

sanz y torres

I Encuentro CEPADA-UNIVERSIA

- Subjects taught online to national and foreign students
- They have quizzes and online documents to fill out
- They have Workgroups and chat rooms where they ask questions and debate different issues



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Foro Agrario

- Agricultural fórum of discussion
- Seminars about organic agriculture and EPOS project

chil.me/foroagrario2015

Ponencias - La producción ecológica en el contexto de la nueva PAC

Live Blog - Fundación Foro Agrario
Feb 19, 2015 - 14:55

17:10 - La [profesora de la E.T.S.I. Agrónomos, María Teresa Briz](#), habla sobre la Red europea Innovative Education towards the Needs of the Organic Sector. Es un proyecto Erasmus+, muy innovador, combina la investigación y la docencia.



No todas las universidades parten de la misma base académica, unas universidades tienen grados de agricultura ecológica desde hace muchos años, otras tienen una asignatura obligatoria, otras tienen una especialidad.

Los objetivos del proyecto son:

- Desarrollar e implantar métodos innovadores de enseñanza
- Mejorar la calidad de la educación y la futura empleabilidad de los estudiantes (tanto en el sector ecológico como en otros).

chil.me/foroagrario2015



Live Blog - Fundación Foro Agrario

Follow



Interviene Soledad De Juan Arechederra, Directora de la Fundación ANTAMA

Live Blog - Fundación Foro Agrario
Dec 15, 2016 - 13:09



Jornadas Foro Agrario 2016

- **15 de Diciembre de 2016** - JORNADA SOBRE NOVISIMAS TECNOLOGÍAS Drones, Robótica y Biotecnología para una Agricultura Sostenible

Jornadas Foro Agrario 2015

- **18 de febrero de 2015** - La producción ecológica en el contexto de la nueva PAC | [Ponencias](#) | [Debate](#) |
- **4 de marzo de 2015** - Tecnologías actuales y necesarias de la protección vegetal en la producción ecológica, plagas y enfermedades, en invernadero y al aire libre | [Ponencias](#) | [Debate](#) |

STUDENTS WORKSHOP AS AN INNOVATIVE TEACHING TOOL for EPOS Strategic Partnership project

Title of the workshop	Food chain analysis in the organic sector
1. Lecturer (University)	Prof. Teresa Briz (UPM)
2. The aim of the workshop	The aim of the workshop was to let students understand the need for a strong value chain in the organic products, where all links are equally important to reach an efficient and sustainable chain



STUDENTS WORKSHOP AS AN INNOVATIVE TEACHING TOOL for EPOS Strategic Partnership project

Title of the workshop

Food chain analysis in the organic sector

3. Description (schedule)

Students are divided in groups. Each one is assigned a different role: producers, retailers, consumers, administration, etc. After the lecture, they all have background information on how each one of the links work. They get a set of questions depending on the link of the food value chain they represent. For example: if a retailer, the question is: “would you rather place the organic products by themselves, or you prefer a marketing strategy where organic products are placed by the conventional ones?”. If a producer, the questions are related on the problems they face and how to solve them, and how they would like to place their products in the market. Once they have decided their positions, they have to explain the rest of the groups their decisions. The rest of the groups pose some questions and an interesting debate starts.



STUDENTS WORKSHOP AS AN INNOVATIVE TEACHING TOOL for EPOS Strategic Partnership project

Title of the workshop	Food chain analysis in the organic sector
4. Time needed to carry out the workshop	2 hours
5. Materials & tools necessary to carry out the workshop	Open classroom where students can freely discuss. Access to Internet to check regulations or how different countries solve the proposed issues.
6. Target group (background, study level)	Students with a minimum agricultural background, studying BSc or MSc.



STUDENTS WORKSHOP AS AN INNOVATIVE TEACHING TOOL for EPOS Strategic Partnership project

Title of the workshop	Food chain analysis in the organic sector
7. Prerequisites	Minimum knowledge of the organic sector
8. Suggested size of students' working groups	Around 4-5 students per group
9. Effects / learning outcomes (knowledge, skills and social competences)	They learn that the stronger the cooperation between the links is, the better for all. The value along the food chain has to be shared among all the links.

